

Student's Name \_\_\_\_\_

## THINKING WITH SCIENCE

### Observation Quiz

#### Lesson 20 (Volcano 2)

1. How do we know that the red is less dense than the colorless?
  - A. because it is red.
  - B. because it rises.
  - C. because it is colored.
  - D. because it doesn't sink.
  
2. How did we find out that the green was more dense?
  - A. we turned it over.
  - B. we put red food coloring into it.
  - C. it didn't rise.
  - D. none of the above.
  
3. An experimentation question always begins with what word?
  - A. does
  - B. only
  - C. if
  - D. why
  
4. How did we know the green was more dense.
  - A. it was green
  - B. it sank
  - C. it was colored
  - D. none of the above
  
5. A conclusion can be called "reliable" if what is true?
  - A. it is supported by the data.
  - B. it is not refuted by the data
  - C. neither of the above.
  - D. both of the above.
  
6. The control question for "Does the red contain any water?" is:
  - A. Does the red contain only water?
  - B. Does the green contain any water?
  - C. Both of the above.
  - D. neither of the above.

7. What word best fits in the following blank: "Does the red contain \_\_\_\_ food coloring and water?"

- A. red
- B. only
- C. pure
- D. none of the above

8. How did we find out that the red and green food coloring had the same density?

- A. We put some red food coloring in the colorless.
- B. We put some green food coloring in the colorless
- C. We switched the food coloring mentally.
- D. We weighed them.

9. What did the two experiments prove?

- A. the density of the red and green food coloring was the same.
- B. the food coloring didn't affect the results.
- C. the food coloring didn't matter.
- D. all of the above.

10. What do we program our space probes to look for on other planets?

- A. food coloring
- B. water
- C. rocks
- D. oxygen

11. If you get 3 containers of water from the same faucet, and they are different in one way, what would that way be?

- A. temperature
- B. minerals
- C. salts
- D. color

12. When the word "medium" is used in a sentence, it usually means what?

- A. in the middle
- B. not hot and not cold
- C. all the way
- D. scarce

13. Where do hot fluids rise?

- A. In cold substances.
- B. In cold fluids of the same type.
- C. In cold water
- D. In cold mercury

14. When does heat rise?

- A. always
- B. sometimes
- C. when the surrounding air is cold
- D. never

15. When you are talking about hot fluids rising in cold fluids, why do you have to add the phrase "of the same type"?

- A. because some fluids are more dense than other fluids.
- B. because no two substances have the same density.
- C. because solids don't rise in fluids.
- D. none of the above.

16. Why doesn't the rule about hot substances rising in cold substances not apply to solids?

- A. solids can't flow.
- B. solids are too dense.
- C. solids aren't dense enough.
- D. none of the above

Students's Name Answer Key

**OBSERVATION QUIZ FOR "THINKING WITH SCIENCE"**

Quiz for Lesson 20

Quiz Number \_\_\_\_\_

1. A ☒ B C D E
2. ☒ A B C D E
3. A B ☒ C D E
4. A ☒ B C D E
5. A B C ☒ D E
6. A ☒ B C D E
7. A ☒ B C D E
8. A B ☒ C D E
9. A B C ☒ D E
10. A ☒ B C D E
11. ☒ A B C D E
12. ☒ A B C D E
13. A ☒ B C D E
14. A B C ☒ D E
15. ☒ A B C D E
16. ☒ A B C D E
17. A B C D E
18. A B C D E
19. A B C D E
20. A B C D E